Test:	Primary 5 - Term 2 (SA1) English (SCGS)	
Points:	74 points	
Name:	Score:	
Date:		
Signature:		
Select multip	ple choice answers with a cross or tick:	
Only sele	ect one answer	
Can sele	ect multiple answers	
Ougation	1 of 75 Primary 5 English (To	erm 2) 1 pt
•		
For each que the correct "Stop that but the Correct	ls stolen stealing	
For each que the correct "Stop that but the Correct	answer and write its number in the brackets provided. urly man!" the frail old lady shouted. "He my purse!" I Is stolen stealing	

Question 3 of 75	Primary 5 English (Term 2)	1 pt
If you want to impress your mother, you have to be a cut _	the rest.	
OA) over		
○ B) above		
C) under		
OD) across		
Question 4 of 75	Primary 5 English (Term 2)	1 pt
The famous naturalist devoted her entire life the study	of plants in Africa.	
A) to		
B) with		
C) from		
OD) between		
Question 5 of 75	Primary 5 English (Term 2)	1 pt
At the Honours Day ceremony, we watched our principal _recipients.	the certificates to the proud	d
○ A) present		
B) presents		
C) presented		
OD) was presenting		
Question 6 of 75	Primary 5 English (Term 2)	1 pt
the pain in her right leg, Penny was unable to comple	te the marathon.	
A) Since		
A) Since B) Despite		

Question 7 of 75	Primary 5 English (Term 2)	1 pt
The price of the goods usually up before each	festive season.	
A) go		
OB) goes		
C) went		
O) had gone		
Question 8 of 75	Primary 5 English (Term 2)	1 pt
of the work had already been completed so ou	r help was not needed.	
OA) Few		
OB) Little		
C) Many		
OD) Much		
Question 9 of 75	Primary 5 English (Term 2)	1 pt
Mother is leaving for Japan tomorrow, she?		
A) isn't		
B) won't		
◯ C) wasn't		
O) shouldn't		
Question 10 of 75	Primary 5 English (Term 2)	1 pt
"Don't stand ceremony," Mrs Low to us. "Do make	comfortable."	
A) youself		
B) ourselves		
C) yourselves		
O) themselves		
Question 11 of 75	Primary 5 English (Term 2)	1 pt
We do not hear about his good work among the po	or as he all publicity.	
A) shuns		
OB) misses		
OC) ignores		
O) embraces		

Question 12 of 75	Primary 5 English (Term 2) 1
The chairperson started the meeting by presenting a	n of the present situation.
○ A) overture	
B) overview	
C) overtone	
OD) oversight	
Question 13 of 75	Primary 5 English (Term 2) 1
At first, the Town Council refused to enlarge the play revised.	ground. However, this decision was
○ A) singularly	
○ B) substantially	
C) successively	
OD) subsequently	
Question 14 of 75	Primary 5 English (Term 2) 1
I moved out of the house because I could not stand r	my sister.
A) overruling	
B) overbearing	
C) overpowering	
O) overwhelming	
Question 15 of 75	Primary 5 English (Term 2) 1
They did not each other the first time they met.	
○ A) take to	
○ B) take for	
C) take over	
OD) take round	

Choo	se the word(s) closest in meaning to the underline	d word(s).	
The spitting spider is found all over the world. It is tiny - only four to six millimetres long - and has a novel way of catching food.			and
(A)	artificial		
○B)	unusual		
() C)	exciting		
(D)	exaggerated		
Ques	stion 17 of 75	Primary 5 English (Term 2)	1 pt
steam	it gets close enough to its prey, often a fly, the spider is of sticky gum from the tiny holes above its fangs, shit the gum forms a zigzag pattern.		de
(A)	pours		
(B)	ejects		
(C)	ignites		
(D)	thrusts		
Ques	stion 18 of 75	Primary 5 English (Term 2)	1 pt
The <u>p</u>	rey is glued to the ground.		
(A)	head		
(B)	victim		
(C)	spider		
O D)	nuisance		
Ques	stion 19 of 75	Primary 5 English (Term 2)	1 pt
The <u>m</u>	nenacing spider then closes in on it and gives a fatal p	poisonous bite.	
(A)	anxious		
(B)	defensive		
(C)	threatening		
(D)	condemned		

Primary 5 English (Term 2)

Question 16 of 75

Once the fly is dead, the spider removes the <u>threads</u> of sticky silk from it before starting to eat. The spitting spider consumes its meal on the spot rather than taking the prey back to its lair like other types of spiders.

(A)	fabric
○B)	pattern
(C)	strands

O) particles



Bringing Street Food Back

In a food paradise like Singapore, restaurants, cafes, coffeeshops and hawker centres are a dime a dozen. Yet, Mr and Mrs Roland Tan missed the ambience of eating at roadside stalls. They shared fond memories of the simple and comforting local fare served along the old food streets near their childhood homes. The couple had already established two successful restaurants, so when they founded the Old Town Food Street, the purpose was not to make profits.

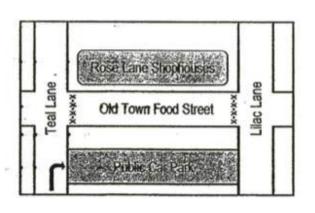
"We wanted to give the people from our generation the chance to take a walk down memory lane and savour local delights prepared from makeshift carts, just like the good old days," Mr Tan said.

"Our grandchildren love local food, but they could never understand why we loved eating by the roadside so much," Mrs Tan added with a chuckle. "So, we wanted to give the younger generation a glimpse of their heritage."

Not surprisingly, the Old Town Food Street has become popular with locals and tourists of all ages. On top of a wide range of local delights, it offers a truly Singaporean dining experience.

Getting There

The Old Town Food Street is located in the heart of Singapore's city centre. It stretches between Feat Lane and Lilac Lane, right in front of the Rose Lane Shophouses. The street is closed to traffic. A public car park is accessible from Teal Lane only.



Awards:



Tourists' Choice 2017 & 2018



Food Excellence 2015, 2016, 2017 & 2018

Food Street

Planning For Your Visit



Food Street Signature

Old Town Card

Get this stored value card and go cashless when making



payments at Old Traditional Breakfast Rickshaw Noodles Town Food Street! Open 7 a.m. - 7 p.m. Open 7 a.m. - 9 p.m. daily daily Other than the added *Promotion sets only convenience, you will available until 10 a.m. benefit from a 10% discount on any of your purchases with no minimum spend required! You may top up the Chicken Rice Open 11 a.m. - 9 p.m. card at the self-Open 11 a.m. - 9 p.m. daily except Tuesdays service kiosks daily except Thursdays located at the main entrance of Old Town Food Street. Nasi Lemak & Satay Open 7 a.m. - 9 p.m. Roti Prata daily except Fridays Open 7 a.m. - 9 p.m. *Satay only available daily except Fridays from 5 p.m. onwards Open 12 nn - 9 p.m. daily except Mondays Mr and Mrs Roland did not set up the Old Town Food Street to ... **A)** reminisce about the past B) give others a chance to relive memories C) show people how to operate makeshift carts help young people understand Singapore's history better Question 22 of 75 Primary 5 English (Term 2) 1 pt In the third paragraph of "Bringing Street Food Back", "their heritage" refers to _____.

A) the younger generation's dining experienceB) Mr Tan's grandchildren's love for local food

C) traditions passed down to the younger generation

the food street that Mrs Tan's grandchildren will inherit

	at the section "Bringing Street Food Back". What is expressed by the phrase "not isingly" in the first line of the last paragraph?	
(A)	There were no surprises along the Old Town Food Street	
() B)		
(C)		
(D)	•	
0.10	otion 24 of 75	4 1
Que	stion 24 of 75 Primary 5 English (Term 2)	1 pt
If Mrs	s Ang wants to go to the Old Town Food Street by car, she can	
() A)	park along Lilac Lane	
○ B)	park at the Rose Lane shophouses	
(C)	enter a public car park from Teal Lane	
(D)	use either Teal Lane of Lilac Lane to get to a public car park	
	4	
Que	stion 25 of 75 Primary 5 English (Term 2)	1 pt
	is the purpose of the capital letters used in "Tourists' Choice" and "Food Excellent	•
	is the purpose of the capital letters used in "Tourists' Choice" and "Food Excellence"	•
What	is the purpose of the capital letters used in "Tourists' Choice" and "Food Excellenge to make the words more visible	•
What	is the purpose of the capital letters used in "Tourists' Choice" and "Food Excellence to make the words more visible to name the recipients of the two awards	•
What	is the purpose of the capital letters used in "Tourists' Choice" and "Food Excellence to make the words more visible to name the recipients of the two awards to show that the words make up the titles of awards	•
What	is the purpose of the capital letters used in "Tourists' Choice" and "Food Excellence to make the words more visible to name the recipients of the two awards to show that the words make up the titles of awards	•
What A) B) C) D)	is the purpose of the capital letters used in "Tourists' Choice" and "Food Excellence to make the words more visible to name the recipients of the two awards to show that the words make up the titles of awards to emphasise that the Old Town Food Street is popular with tourists	ce"?
What A) B) C) D)	is the purpose of the capital letters used in "Tourists' Choice" and "Food Excellence to make the words more visible to name the recipients of the two awards to show that the words make up the titles of awards to emphasise that the Old Town Food Street is popular with tourists stion 26 of 75 Primary 5 English (Term 2) h of the following statements about the Old Town Card is true?	ce"?
What A) B) C) D) Que	is the purpose of the capital letters used in "Tourists' Choice" and "Food Excellence to make the words more visible to name the recipients of the two awards to show that the words make up the titles of awards to emphasise that the Old Town Food Street is popular with tourists stion 26 of 75 Primary 5 English (Term 2) It cannot be used to pay for promotions sets	ce"?
What A) B) C) D) Que Which	is the purpose of the capital letters used in "Tourists' Choice" and "Food Excellence to make the words more visible to name the recipients of the two awards to show that the words make up the titles of awards to emphasise that the Old Town Food Street is popular with tourists stion 26 of 75 Primary 5 English (Term 2) It cannot be used to pay for promotions sets Not all the Old Town Food Street's stalls accept it	ce"?

Primary 5 English (Term 2)

Question 23 of 75

Question 27 of 75	Primary 5 English (Term 2)	1 pt
Judy went to the Old Town Food Street at 4pm on a Monda able to try?	ay. Which dish would she not	be
○ A) Satay		
○B) Laksa		
C) Chicken Rice		
OD) Rickshaw Noodles		
Question 28 of 75	Primary 5 English (Term 2)	1 pt
What is the main aim of the flyer?		
○ A) to promote a stored value card		
B) to provide directions for tourists		
○ C) to give information on a dining spot		
Op) to announce the results for two awards		

Match the options below with the most suitable word:

1.[]	Children seem to spend endless hours on smartphones, game consoles and computers these days. There has been a massive rise the globe in short-sightedness of myopia.	A.	in
2. []	According to a study the Joan Coony Centre, young children spend an average of 2 hours and 7 minutes a day with screen media.	B.	at
3. []	Even babies are being primed for screen time, despite recommendations from the American Academy of Paediatrics any exposure before the age of two.	C.	around
4. []	The main factor seems to be a lack of exposure direct sunlight.	D.	while
5. []	Children who study intensively and use smartphones, computer games tablets have less opportunity to go outdoors and are less exposed to natural light.	E.	or
6. []	Children East Asian country are being	F.	by
7. []	pushed with very intensive education from very young age and spend a lot of time indoors.	G.	against
8. []	These children seem to be more risk of developing short-sightedness.	Н.	to
9. []	When someone is short-sighted, the eyes have grown slightly too long. This means that light rays focus just in front of the retina, at the back fo the eye, so distant objects will appear blurred but close objects are seen clearly levels of myopia are likely to continue to rise, the hope is that researchers will find ways to reduce its progression.	I.	a
10. []	Dr Dahlmann says, "What we need to look at, in terms of research and development, are ways of modifying the impact that these activities on their visual development." It is important that children try to reduce screen time.	J.	have

Question 30 of 75

Primary 5 English (Term 2)

1 pt

Each of the underlined words contains a spelling or grammatical error. Write the correct word in the box.

Have you seen young people on their OFO bikes and e-scooters? Power-assisted bicycles and personal **mobilitee** devices (PMD) have been making the news recently.

Question 31 of 75

Primary 5 English (Term 2)

1 pt

There were about 90 accidents involve these devices in the first half of the year.

Question 32 of 75

Primary 5 English (Term 2)

1 pt

The majority of these accidents **take** place on the roads.

Question 33 of 75

Primary 5 English (Term 2)

1 pt

The Land Transport Authority (LTA) is stepping up its **anforcement** efforts and has issued advisories for unsafe riding.

Question 34 of 75

Primary 5 English (Term 2)

1 pt

The ministry will continue to **komplement** these efforts with public education and outreach programmes.

Question 35 of 75 Primary 5 English (Term 2) 1 pt There will be stiff penalties for **ofenses** such as reckless riding. Question 36 of 75 Primary 5 English (Term 2) The LTA will work towards tracking cases **for** errant users. Question 37 of 75 Primary 5 English (Term 2) 1 pt It will **regulatory** the types of devices permitted and the behaviour of device users. Question 38 of 75 Primary 5 English (Term 2) 1 pt Recently, an e-scooter rider **suffers** head injuries an accident with a double decker bus. Question 39 of 75 Primary 5 English (Term 2) 1 pt The authorities are **determining** to put measures in place to keep the public safe.

The penalty for first-time offenders will be increased from \$100 to \$300 and **reculsitrant** offenders will have to pay \$500.

Primary 5 English (Term 2)

1 pt

Question 40 of 75

Question 41 of 75	Primary 5 English (Term 2)	1 pt
Their PMDs will also be impounded in the korse of inv from riding recklessly.	estigations. These will prevent ric	lers
Question 42 of 75	Primary 5 English (Term 2)	1 pt
Fill in each blank with a suitable word		
Robotics technology has just become more advanced. at Nanyang Technological University (NTU) last year.	Nadine started as a reception	onist
Question 43 of 75	Primary 5 English (Term 2)	1 pt
Nadine's circle of friends has been limited students	s, staff and visitors at NTU.	
Question 44 of 75	Primary 5 English (Term 2)	1 pt
Now, she is stepping out into the real and making museum's latest exhibition.	her public debut at the ArtScienc	е
Question 45 of 75	Primary 5 English (Term 2)	1 pt
From a distance, about her appearance seems u	nusual.	
Question 46 of 75	Primary 5 English (Term 2)	1 pt
It is closer inspection that doubts set in.		

Question 47 of 75	Primary 5 English (Term 2)	1 pt
Nadine is an "intelligent" robot of autonomous bel	naviour.	
Question 48 of 75	Primary 5 English (Term 2)	1 pt
For a machine, her looks and behaviour are remarkab human emotions and make associations using her kno		d
Question 49 of 75	Primary 5 English (Term 2)	1 pt
The famous born-in Singapore is one of the in HU thought-provoking exhibition.	JMAN+: The Future of our Species	s, a
Question 50 of 75	Primary 5 English (Term 2)	1 pt
Nadine will not just be carrying conversations with cur offering a glass of water.	ious museumgoers. You might se	e her
Question 51 of 75	Primary 5 English (Term 2)	1 pt
While Nadine visitors, creator Professor Nadia Thon the robot's new articulated hand.	amann and her team will be work	ing
Question 52 of 75	Primary 5 English (Term 2)	1 pt
They will also be Charlie, Nadine's robot brother.		

Question 53 of 75	Primary 5 English (Term 2)	1 pt
People will be able to see how Charlie is made over to grasp things.	the months Nadine will be lear	ning
Question 54 of 75	Primary 5 English (Term 2)	1 pt
For now, both robots offer a into future possibiliti	es in the realm of robotics.	
Question 55 of 75	Primary 5 English (Term 2)	1 pt
Their creator imagines a future in which socially ader restaurants assist patients with dementia.	ot future Nadine could serve at	
Outside FO of 75		
Question 56 of 75	Primary 5 English (Term 2)	1 pt
Professor Thalmann pointed out that it will take years being human. The exhibition also explores ethical iss predominance of science, technology, computers and over our lives?	sues and questions surrounding the	;
Question 57 of 75	Primary 5 English (Term 2)	0 pts
Rewrite the sentence(s) using the word(s) provide must be the same as the meaning of the given(s).		e
The mountaineering team persevered. They scaled t conditions.	he summit despite the challenging	
Owing to their		

Question 58 of 75	Primary 5 English (Term 2)	0 pts		
Kate could not mask her disappointment. Lisa could r	not mask her disappointment eithe	er.		
Question 59 of 75	Primary 5 English (Term 2)	0 pts		
"Are you taking us to the Science Centre?" the twins	asked their father.			
The twins asked				
Question 60 of 75	Primary 5 English (Term 2)	0 pts		
Joe agreed to accommodate her demands. He should have indicated his displeasure.				
Instead of				
Question 61 of 75	Primary 5 English (Term 2)	0 pts		
We will have dinner at the new restaurant. We will do	so provided you finish your home	ework.		
If				

15

Mrs Khoo had worn it only twice - once at a banquet given by a sultan and again, at the wedding of her nephew.

She would talk about its history. It had come down to her from her mother who had acquired it from her own mother. Its origin had been traced far enough. It could be ascertained that the first possessor of the jade pendant was a concubine of a Vietnamese emperor of the seventeenth century.

Mrs Khoo had decided that her daughter, Lian Kim, would inherit the jade pendant. She would not wait for her death to hand over the jewel - when Lian Kim got married, the gift would be hers.

She showed the pendant to Ah Soh, a widowed relative who made cakes and 10 puddings for sale in the streets. Ah Soh was all gratitude when she was given the pleasure of looking at the jewel. She was full of praises and breathless with the effort of pleasing a rich relative. Mrs Khoo had allowed her and her daughter to live in a room at the back of the great house, to eat the food left on the great table and to benefit by the old clothes.

Suddenly, Ah Soh's daughter ambled in. On seeing the jewel, she crowed with childish delight, snatched it and pranced round the room, shrilly parading it on her chest. The terror of her mother who had quickly glanced up to see the look of displeasure on the face of Mrs Khoo, was itself terrifying to behold. She shrieked at the girl, snatched the jewel back, laid it reverently back in its case and began hitting her 20 erring daughter as vehemently as she could.

As Lian Kim's wedding was approaching, Mrs Khoo had to make a difficult decision after making a quick calculation of the cost of her daughter's wedding. The iade pendant had to go. The interested party was a very wealthy lady who wanted absolute secrecy in the entire proceeding. Her offer moreover was generous. With the matter settled, Mrs Khoo was happy again, and bustled about with the grand wedding preparations. At least one Minister and three Members of Parliament were expected to be present, together with numerous business tycoons.

As she stood waiting for the guests, her gaze swept briefly over the heads in that large, resplendent, chandeliered room, and rested on a spot in the far corner. She 30 could easily pick out Ah Soh, decently dressed for once, sitting with her daughter and some relatives. Mrs Khoo wondered why the gaze, of many in the room, was fixed on the child - people were staring at her, and also whispering loudly, urgently, among themselves. The whispering and staring spread outwards in widening ripples of mounting excitement and tension.

Mrs Khoo made her way towards this focus of tremulous attention, and she too stared - not at the face but at the jewel that rested awkwardly on the flat child-like chest. The jade pendant! The girl crowed with pleasure, and her mother, who sat very near to her holding her hand affectionately, was nodding to the faces crowding in upon them, and the frightened look was gone forever from her eyes. "How could she do that 40 to me?" Mrs Khoo stared, in fear and incredulity.

What does "it" in paragraph 1 refer to?

Question 63 of 75	Primary 5 English (Term 2)	0 pts
List the two occasions in which Mrs Khoo wore the Jade	e pendant.	
Question 64 of 75	Primary 5 English (Term 2)	0 pts
How were the jade pendant and the royalty connected?		
Question 65 of 75	Primary 5 English (Term 2)	0 pts
Ah Soh's daughter grabbed the jade pendant. Give thre Soh tried to please Mrs Khoo.	e pieces of evidence to show h	ow Ah
Question 66 of 75	Primary 5 English (Term 2)	1 pt
Choose words in the passage from paragraphs 2 to the words	5 which have similar meanin	gs to
Owner:		
Question 67 of 75	Primary 5 English (Term 2)	1 pt
Frightening:		
Question 68 of 75	Primary 5 English (Term 2)	1 pt
respectfully:		

Question 69 of 75	Primary 5 English (Term 2)	1 pt
Mrs Khoo inherited the jade pendant		
A) True		
OB) False		
Question 70 of 75	Primary 5 English (Term 2)	1 pt
·		
Ah soh was afraid of Mrs Khoo		
A) True		
OB) False		
Question 71 of 75	Primary 5 English (Term 2)	1 pt
The cost of Lian Kim's wedding was within her mo	ther's means	
	unor o mouno.	
A) True		
○ B) False		
Question 72 of 75	Primary 5 English (Term 2)	2 pts
Which two words correctly describe how Mrs Khoo	o felt in lines 31-33?	
A) content		
B) puzzled		
C) curious		
D) proud		
■ E) grateful		
F) shocked		
Question 73 of 75	Primary 5 English (Term 2)	1 pt
Match the options below to indicate the order in whether the order in which is the order of the	hich the events occurred in the passa	ge:
Ah Soh's daughter took the pendant without asking	A. 2	
2. [] Mrs Khoo showed the pendant to her relative.	B. 3	
3. [] Ah Soh punished her daughter for handling the pendant in a reckless manner	C. 1	

Question 74 of 75

Primary 5 English (Term 2)

0 pts

Explain clearly what Mrs Khoo meant when she said "How could she do that to me?" in lines 40-41

Question 75 of 75

Primary 5 English (Term 2)

0 pts

Why do you think the wealthy woman who bough the pendant wanted to remain anonymous?